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March 30, 2018

To Whom It May Concern:

I am writing in reference to the research article (Manuscript ID – UREE-2016-0173.R3) Youth Participatory Action Research in the High School Curriculum: Education Outcomes for Student Participants in a District-Wide Initiative published in the Journal of Research on Educational Effectiveness.

The formal Youth Participatory Action Research program studied in this research project was the Peer Leaders Uniting Students Program (PLUS). Hemet Unified School District utilized the PLUS Program as the formal program curriculum used in the elective courses to which this research project utilized in the quasi-experimental study. The PLUS Program is the formal YPAR Program researched in the article.

Please feel free to contact me for more information about the PLUS Program here in Hemet.

Sincerely yours,

Valerie S. Velez, M.P.H.

Health Education Program Specialist

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